

It's all about continuous development. Learning how to learn.

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Introduction

This assignment combines together knowledge about learning processes and developing photography skills. It may be good to do this assignment in the beginning of the photography studies before explaining how the studies will be organized. As a first part of the assignment students are shown one video about learning. Students have time to reflect about the video and think together with a teacher what learning and development means. Then students are given assignment where they need to make one picture that represents one aspect about the learning process they would like to remember. All the pictures are printed out and discussed together with a teacher. Pictures may be hanged on the walls afterwards to remember students' important elements of the learning process.

Goals

The main goal of the assignment is to discuss with students the process of learning and how to *self-regulate* their learning process. Second goal of the assignment is to think of a photograph as a possibility to say something and support overall memory processes (e.g. hanging pictures on the walls to keep smth. on mind that is important).

Outcome

One picture that represent one aspect of the learning process (learning skills) discussed in the video that a student would like to remember.

Process

First teachers shows students a video about the process of learning. The video can be found from here: <https://www.youtube.com/watch?v=GWSZ1DKjNzY> . After seeing the video students will discuss in pairs what they remember from the video and what they would like to emphasize. Discussions are held together with a teacher and specifics of the learning process is written on the board. Then every student thinks of one aspect from the discussion that he/she would like to remember (e.g. brain is like a muscle that you need to train). After picking the idea students have time to think how to express that idea through the picture and they are given assignment to also do that picture (can be done as individual work during one week period or during the school day). All the pictures are printed out and discussed together. An abstract idea can be pictured through specific objects (student learning behind a table), but also through more abstract element (a picture of a snail crossing the road or smth. similar). An exhibition on the class walls is recommended after to make these memories more strong and guide students through their learning process.